

Estimated Fiscal Impact of Bill # HB 150 2nd Sub Date 2/23/09Short Title State Board of Education Member Election Process AmendmentsContact Von Hortin Title Audit/Finance SpecialistAgency: State Office of Education Phone 801-538-7670**Short Form**

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on local governments. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses |
| <input type="checkbox"/> | There is no fiscal impact on individuals. |
| <input checked="" type="checkbox"/> | The bill will not affect revenues. |

Explain why this bill has no fiscal impact.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Lines 38 - 74 indicate the State Board of Education members would be selected through the convention process similar to other elected officials. Because these conventions usually require published materials these political races would be significantly more expensive for the candidates than in the past when they were non-partisan races.

B. Which program gets the appropriation?

(Approp. Unit Code)

(To appropriate to an additional program use an additional form.) This is ____ of ____.

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

This substitute would change the election of State Board of Education members to be partisan contests. Since the convention process generally requires candidates to have some form of published materials, there would be some cost to the individuals running for election. There would be no additional cost to the state but individuals would be greatly affected by this change.

With eight seats up for election in 2010, and an estimated cost of \$20,000 for printed materials, and some small mailings, the cost to individual candidates could easily be \$160,000.

Fiscal Impact Tables

Current Budget Year
FY 2009

Coming Budget Year
FY 2010

Future Budget Year
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

Other			160,000
Total	<u>\$0</u>	<u>\$0</u>	<u>\$160,000</u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services			
Travel			
Current Expense			160,000
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
Total	<u>\$0</u>	<u>\$0</u>	<u>\$160,000</u>

G. How will the bill impact local governments?

Your estimate of the bill's impact on local governments.

Attachments welcome.

NA

H. How will the bill impact businesses?

Your estimate of the bill's impact on businesses.

Attachments welcome.

NA

I. How will the bill impact individuals?

Your estimate of the bill's impact on individuals.

Attachments welcome.

The cost of elections would be an individual candidate cost. No state funding would be necessary but the cost of running could severely limit those who could run for office.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.